

Pupil Premium Principles

(based on DfE guidance published on the DfE website on 17th June 2019)

The academies in our Trust receive pupil premium funding to help them meet challenges, including those arising from deprivation. In line with DfE guidance it is allocated and used in the Trust to:

- improve the academic outcomes of disadvantaged pupils of all abilities;
- close the attainment gap between disadvantaged pupils and their peers.

Using the Pupil Premium effectively

Our individual academy leaders decide how to use the pupil premium to improve disadvantaged pupils' academic attainment in each academy. They assess the needs of all disadvantaged pupils with the aim that funding is used for maximum impact in each academy. It is recognised in our Trust that pupils' needs differ and hence, will cost differing amounts to address. In line with government guidance, **there is no expectation in the Trust that our academies should spend the grant only on eligible pupils, or on a per eligible pupil basis** e.g. £1,320 is allocated for each eligible primary age pupil counted in the school census. This does not mean that £1,320 extra will be spent on every pupil.

The Trust fully embraces research evidence regarding effective spending of pupil premium funding. Therefore the Trust expects that **a proportion of funding will be spent in each academy on whole school strategies, particularly improving the quality of teaching, which has the potential to impact positively on all pupils.**

The Trust fully endorses the tiered approach to spending the pupil premium funding e.g.:

- Supporting training and continuous development to improve the quality of all teaching not only that of teachers new to the profession;
- Targeting academic support for disadvantaged pupils through 1:1 or small group evidence-based interventions;
- Supporting whole-school strategies to address non-academic factors e.g. improving attendance, behaviour and readiness to learn (social and emotional factors).

We encourage our academies to use the EEF's Pupil Premium guide that explains which strategies have been found to be effective in improving results:

https://educationendowmentfoundation.org.uk/public/files/Publications/Pupil_Premium_Guidance.pdf

Developing a Longer Term Strategy

All academies in the Trust presently identify improving the academic outcomes of disadvantaged pupils as a 'golden thread' which runs through all key improvement priorities relating to the quality of education.

As a Trust we welcome the DfE's recommendation for schools to develop a longer term strategy for the use of Pupil Premium funding in order to help plan, more strategically, how disadvantaged pupils are supported. Individual academies will presently continue to produce a one year Pupil Premium Statement whilst the Trust considers how we develop a longer term strategy informed by the publication of further guidance.