

Year 5/6
Autumn 2
Cycle B
Crime and
Punishment

Literacy

E1, E2, E4

Key Text:

Street child by Berlie Doherty

Purpose for writing: *To entertain*

Poetry: *The highway man* by Alfred Noyes (performance poetry)

Narrative writing: - *Internla monologue*

Non narrative –Writing: *Diary entry of a street child*

Grammar: *modal verbs , relative clauses*

Cross curricular writing: Report on how crime and punishments have changed throughout history.

Computing

Focus:

C1,C3

(from Kapow)

*Computer systems and networks –
Search engines*

Mathematics

M5

Key Facts: (Yr 5) Recall Roman Numerals up to M (I, V, X, L, C, D)

I One V Five X Ten L 50 C 100 D 500 M 1000

Recall all prime numbers up to 19

(Yr6) Recall/derive pairs of numbers which total 1 up to three decimal places using knowledge of previous number bond understanding e.g. $0.642 + \underline{\quad} = 1$ by making 0.9 using the tenth, 0.09 using the hundredths and 0.01 using the thousandths

Multiplication and division
Fractions

History

H1,H5,H9

Focus: *Crime and punishment* (extending pupils chronological knowledge beyond 1066)

Children will learn how crimes have been punished throughout British history beyond 1066.

Science

S1, S8

Physics: Electricity

Children will create circuits with different battery voltages to compare the brightness of a bulb and recognise symbols when representing a simple circuit in a diagram.



PE

P1,P2,P5

Focus: Invasion games

Handball – Handball (Y6 unit)

Dance

The Rio Carnival – technical control and rhythm in a group, choreography and still imagery

DT

D1, D4,D5,D6

**Focus: Electrical Systems:
Monitoring and Control**

RE

R2,R3

Focus: Understanding Christianity

Incarnation – Was Jesus the Messiah?

Music

A5

Focus: *(from Kapow)*
Composition notation
Theme: Ancient Egypt

PSHE

Celebrating differences

French

Focus: *(from Kapow)*
In my French house