


<p>English Key texts: KrindleKrax (Philip Ridley) and Flotsam (David Wiesner) Purpose for writing: To write a persuasive letter To invent short stories and write synopses Writing: Children will learn the features of persuasive letter writing. They will then plan and produce their own persuasive letter. Children will learn how to consider the events of a story from different perspectives. They will write the synopsis for a story which is linked to their own personal opinion. Grammar: Children will write accurate descriptive sentences and they will alter these sentences for impact. Children will use a range of sentence starters and conjunctions to improve the flow of their writing. Word reading/comprehension: In reading comprehension, the children will focus on making predictions which they can justify with evidence.</p>	<p>Merlin Class Year 3 and 4 Spring Two Cycle</p> 		<p>Math Key Instant Recall Facts: Year 3 – Recall facts about the duration of time. Year 4 - To know the multiplication and division facts for the 11 and 12 times tables. Number: Fractions (continued) (Yr 3 and 4) Adding and subtracting fractions. Measurement: Mass and Capacity (Yr 3) Measure and compare mass. Measure and compare capacity. Number: Decimals (Yr 4) Tenths and hundreds</p>
<p>Geography UK Study: London Children will name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics. Describe and understand key aspects of: - Physical geography (rivers) - Human geography, including types of settlement and land use</p>	<p>Music Ballad Children learn what ballads are, how to identify their features and how to convey different emotions when performing them. Using an animation as inspiration, children carefully select vocabulary to describe the story, before turning them into lyrics by incorporating rhyming words and following the structure of a traditional ballad.</p>		<p>Science Animals including humans (food chains): Biology Children will make careful observations to identify differences within animals. Children will construct and interpret a variety of food chains, identifying predators, producers and prey.</p> <p>Working Scientifically: Children will learn to make systematic and careful observations. They will also classify data / information to answer a question. They will gather and record data too.</p>
<p>Computing Data Handling: Investigating weather Children will be researching and storing data using spreadsheets. They will also design a weather station which gathers and records data and learn how weather forecasts are made. Children will use tablets or digital cameras to present a weather forecast.</p>		<p>French Colourful Creatures: Children will be describing shapes using adjectives of colour and size, learning the position of adjectives relative to the noun; noting cognates, practising language skills and developing confidence through games and creating animal artwork inspired by the cut-outs of French artist, Henri Matisse.</p>	
<p>DT Focus: Mechanical systems: Pneumatics Children will know and use lever and linkage mechanisms. They will also know and use pneumatic mechanisms. They will investigate strengths and weaknesses of designs and then make their own working toy using a range of different pneumatics. They will annotate and evaluate their product.</p>	<p>RE UC: What kind of world did Jesus want? Children will learn about the concept of “Gospel” which tells the story of the life and teaching of Jesus. They will learn about the calling of the first disciples and how Christians today try to follow Jesus. Children will find out about Jesus’ actions towards others and what example this sets for Christians today.</p>	<p>PHSE Healthy Me: Being fit & healthy What do I know about drugs? Being safe Safe or unsafe My amazing body</p>	

