


<p><b>English</b>  <b>Key texts:</b> The Blue House (Phoebe Wahl) &amp; I'll take you to Mrs Cole (Nigel Gray).  <b>Purpose for writing:</b> Stories on a theme (Feeling at home)  <b>Writing:</b> The children will learn how to develop characters. They will use ambitious modifiers (adjectives), choosing from an expanding selection of words. They will make predictions about the stories and discuss the emotions and personalities of the characters. The children will compare the similarities and differences between the two stories before planning their own story based on the theme of feeling at home.  <b>Grammar:</b> Year 4 children will learn to use expanded noun phrases to add description within narratives. All children will explore how to use propositions in their writing and how to punctuate direct speech precisely.  <b>Word reading/comprehension:</b> In reading comprehension, the children will focus on retrieval of relevant information.</p>	<p><b>Merlin's Class</b>  Year 3 and 4  Autumn One  Cycle B</p>  <p><b>RE</b>  <b>Understanding Christianity:</b>  <b>What do Christians learn from the creation story?</b>  Children will consider the story of Creation from the book of Genesis and how this influences the lives of Christians today.</p>		<p><b>Math</b>  <b>Key Facts:</b> Year 3 – Given one addend, quickly derive the other for sums to 100; Year 4 – As above, for 1000.  <b>Place Value:</b> Children will count in groups of increasing sizes. Children in Year 3 will represent, compare, and order numbers to 1000 and Year 4's to 10,000.  <b>Addition and Subtraction:</b> Building on from adding and subtracting a pair of two-digit numbers in Year 2, children will begin to use formal written methods for addition and subtraction for any pair of three-digit numbers (Year 3) and four-digit numbers (Year4).</p>
<p><b>History</b>  <b>Earliest Civilisations: Ancient Egyptians.</b>  <b>Learning:</b> The children will investigate the men and women who studied the kingdoms of Egypt and explore their discoveries. Look at some of the Pharaohs and the development of the pyramids, as well as the mythology that permeated Ancient Egypt. Look at the role the Nile had in allowing this civilisation to flourish and examine daily life, comparing it to our own.</p>	<p><b>Music</b>  <b>Creating compositions for an animation</b>  Verbalise how the music makes them feel. Create actions or movements appropriate to each section of a piece of music. Play in time and with an awareness of other pupils' parts, giving some thought to dynamics. Play melodies and rhythms which represent the section of animation they are accompanying.</p>	<p><b>Science</b>  <b>Animals-Humans (Biology)</b>  The children will explore how different parts of the human body works. First, they will look at the functions of the human teeth and how they help break down food. They will then learn about the basic parts of the digestive system. They will explore the different diets of carnivores, herbivores, and omnivores before looking at the terms 'predator', 'prey' and producer' reading for the food chains topic later in the year.  <b>Working Scientifically:</b> Ask relevant questions and use different types of scientific enquiries to answer them. Use straightforward scientific evidence to answer questions or to support findings.</p>	
<p><b>Computing</b>  <b>Computing Systems and Networks</b>  Learning how devices communicate. From identifying components, learn how information is shared and deepen their understanding by exploring examples of real-world networks.</p>		<p><b>PE</b>  <b>Athletics:</b> Throwing and Jumping  <b>Invasion Games:</b> Handball</p>	
<p><b>Art</b>  <b>Focus:</b> Human form and body proportion.  <b>Painting skills:</b> Adding black (shades), white (tints), grey (tones). Shading and mixing tones.  <b>Artist study:</b> Jack Vettriano (beach) Degas (ballerinas)</p>	<p><b>French</b>  <b>Greetings:</b>  Children will learn how to greet and say goodbye to people before learning to ask how they are.</p>	<p><b>PHSE</b>  <b>Being Me in My World</b>  Children will recognise their worth and identify positive thing about themselves and their achievements. They will set personal goals.</p>	