

## Literacy

**Key text:** Brown Bear, Brown Bear, What do you see? by Bill Martin Jr

**Purpose for writing:** Children will write stories with repetitive language.

**Writing:** Year 1 children will learn how to write a question, understand that a question requires an answer and learn to use a question mark correctly. Year 2 children will use capital letters, full stops, question marks and exclamation marks to demarcate sentences appropriately and improve their proof-reading skills to check for errors.

**Word reading/comprehension:** focusing on the skills of retrieval, prediction, sequencing and explanation.

**Phonics:** Phase 5 continued

Year 1/2  
Spring 2  
Cycle B

## Computing

**Focus:** Showcase: Rocket to the moon.

## Mathematics

**Key Facts: Year 1** – Count in 10s to 100 and count in 5s to 50.

**Year 2** – Recall the 10 times table and its inverse.

**Year 1:** They will learn how to measure both length and height. They will learn the properties of different 2D and 3D shapes and sort them based on these properties. They will begin to look at halves and quarters in fractions.

**Year 2:** They will use standard measures to measure length. They will learn the properties of different 2D and 3D shapes and sort them based on these properties. They will begin to look at unit fractions, non-unit fractions and equivalents of 1/2 and 2/4.

## History

**Focus: Significant People: Christopher Columbus and Neil Armstrong.**

The children will find out about Neil Armstrong and why he is a significant individual. They will discover what inspired Armstrong to be an astronaut and they will find out about the Apollo 11 moon landing in 1969. They will then compare Armstrong and Columbus looking at how their voyages were similar and different. **(Please see History knowledge organiser for essential knowledge and vocabulary to be learnt)**

**Christopher  
Columbus  
& Neil  
Armstrong**



## Science

**Biology: Humans –Plants**

To know what a seed needs to be able to grow successfully. To know what germination is. To know that temperature and water levels can affect the rate of a plant's growth. To know what type of plants live in different climates such as the desert and polar regions. **Working Scientifically:** Collecting data, comparing data, using simple measuring tools, use data to answer questions.

**(Please see Science knowledge organiser for essential knowledge and vocabulary to be learnt)**

## DT

**Focus: Textiles – Templates and joining.**

To create a puppet using their knowledge of templates, fabric and different stitches and finishing techniques.

## PE

**Ball Skills**

Develop understanding of underarm throwing.

**Dance**

Creating movements that represent sweets, exploring expression.

## RE

**Focus: Judaism (PDET agreed syllabus)**

Who is Jewish and how do they live? (Part 2).

## Music

**Focus:** Orchestral Instruments – Traditional Western Stories (Kapow).

## PSHE

**Focus:** Healthy Me (Jigsaw)

## Growth Mindset

**Focus: How can I improve my work?**

Children will develop their own skills of identifying how they can make their work better and actively look to improve work they produce.