



**Pytchley CE
Primary School**

**LEARNING AND
FLOURISHING
TOGETHER**

PROUD TO
BE PART OF
+P
PDET

Pytchley Primary School Curriculum Statement.

At Pytchley Primary School we recognise that we are ambitious for pupils. We aim to ensure that children accumulate rich, well-connected knowledge and develop strong skills which they are able to apply.

Our curriculum is planned to be inclusive and ambitious for all. It is a specific plan of what pupils need to know and should be able to do. It shapes and determines what pupils will get out of their educational journey at Pytchley primary School.

Our curriculum ensures progression from Early Years to the end of Key Stage 2 and has been planned and sequenced to build on prior skills and knowledge.

We operate a two-year cycle in order to support mixed class planning.

To enable high quality teaching, we are well-resourced which leads to enriched and varied learning experiences across the curriculum. The curriculum brings our intent to implementation.

As a church school our curriculum includes links with Statutory Inspection of Anglican and Methodist Schools. (SIAMs).

The curriculum has considered the local context of Pytchley, Kettering and Northamptonshire. We prepare children to succeed as adults and be active citizens in modern Britain. This is a thread through the school and underpins the ethos of our school. Children at Pytchley Primary School will have the chance to question, be reflective, be analytical in their thinking, reason, be articulate, learn new vocabulary and become confident speakers and listeners. Our children are encouraged and taught to be resilience, discover new skills and learn that making mistakes is part of the learning process.

Children at Pytchley Primary School are encouraged to be independent, have a growth mindset with a 'can do' attitude and use their learning powers as they discover the curriculum. The subject content is chosen to challenge, enrich, excite and stimulate our children.

At Pytchley Primary School we offer 12 experiences before children become 12 years old in order to enrich their learning experience.