

Pytchley Primary School EYFS Curriculum Coverage Spring Term Two



English (Reading/Writing)

E6, E7

During English sessions we will share stories and make stories of our own, focussing on these texts:

- Peepo
- Town Mouse and Country Mouse
- When the Teddy Bears Came

We will also explore posters and captions.

The children will also work hard to:

- Increase their phonics knowledge through Little Wandle Letters and Sounds revised.
- Make sure their letters are clear and easy to recognise and read beginning to use the correct letter formation.
- Write words and simple sentences that can be read by themselves and others.

Religious Education

R1

- Why do Christians put a cross in the Easter garden?

Communication and Language

We will explore:

- Language connected to the passing of time.
- Taking on a variety of roles and having a two-way conversation.
- Understanding questions and instructions that have two parts.
- Use talk to help to solve problems and organise thinking.

Maths

M2, M3,

Building 9 and 10

9 and 10

Comparing numbers to 10

Bonds to 10

Measure

3d shapes

Identify 2d shapes within 3d shapes

Patterns

Consolidation

Deepening understanding of previous learning
 Opportunities for problem solving

Physical Development

P5

Gymnastics

Moving – shapes; transitioning between zones

Dance

Ourselves - opposites

Fine Motor Skills - Dough Disco

Focus on independent safe cutting skills

Expressive Arts and Design

D4, A8

- Musical stories
- Using music alongside traditional tales
- Use a variety of different techniques to make a class frieze based on Peepo
- Art work inspired by the artist Van Gogh
- Explore different materials freely
- Roleplay experiences – home corner and King's sitting room

Understanding the World

S4, H1

Biology: Lifecycles

Spring – changes over time

Listen to fictional and non-fictional stories that are set in the past and become increasingly aware that life in the past was different.

Talk about things that happened before they were born.

Looking at natural and human features of habitats and places.

Personal, Social and Emotional Development

Jigsaw PHSE

Healthy Me

Being and keeping safe and healthy

Reflective Circle time – responding to issues as they arise.