

Pytchley Primary School EYFS Curriculum Coverage Spring Term One



English (Reading/Writing)

E6, E7

During English sessions we will share stories and make stories of our own, focussing on these texts:

- Tell Me A Dragon
- The was an Old Dragon who Swallowed a Knight

We will also explore diagrams and labels.

The children will also work hard to:

- Increase their phonics knowledge through Little Wandle Letters and Sounds revised.
- Make sure their letters are clear and easy to recognise and read.
- Begin to write words and simple sentences that can be read by themselves and others.

Religious Education

R1

- Understanding Christianity – What times/stories are special?

Communication and Language

We will explore:

- Language connected to knights and dragons such as body parts.
- Taking on roles and having a two-way conversation.
- We will focus on asking questions and answering using 'because'.

M2

Number and Number Patterns

Children will develop their knowledge of number further by:

- Introducing zero
- Comparing numbers to 5
- Composition of numbers to 5
- Exploring 6, 7, 8
- Making pairs
- Combining groups

Mass and Capacity

- Compare mass
- Compare capacity

Measure

- Length and Height
- Time

Physical Development

P5

Gymnastics

High, Low, Over, Under

Dance

Nursery Rhymes – Simple movement sequences

Fine Motor Skills - Dough Disco

Focus on improving cutting skills during creative activities and model making.

Expressive Arts and Design

D4, A3

- Move to a beat
- Make simple actions to well-known songs
- Use a variety of different techniques to make a class frieze.
- Art work inspired by the artist James Rizzi.
- Roleplay experiences – home corner and castle

Understanding the World

S1, H4

Changes of state – ice, cooking.

Materials – knight's armour.

Seasons – Spring Walk

Talk about where they live and develop the vocabulary of place.

Know that they live in England.

Recognise a picture of the King and other important figures in British life.

Personal, Social and Emotional Development

Jigsaw PHSE

Dreams and Goals

Aspirations

How to achieve goals

Understanding the emotions which go with this

Reflective Circle time – responding to issues as they arise.