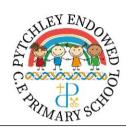


# Pytchley Primary School EYFS Curriculum Coverage Spring Term One



# Castle knights and Dragons

# **English (Reading/Writing)**

E6, E7

During English sessions we will share stories and make stories of our own, focussing on these texts:

- Tell Me A Dragon
- The was an Old Dragon who Swallowed a Knight

We will also explore diagrams and labels.

The children will also work hard to:

- Increase their phonics knowledge through Little Wandle Letters and Sounds revised.
- Make sure their letters are clear and easy to recognise and read.
- Begin to write words and simple sentences that can be read by themselves and others.

# **Religious Education**

K1

Understanding Christianity – What times/stories are special?

# **Communication and Language**

We will explore:

- Language connected to knights and dragons such as body parts.
- Taking on roles and having a two-way conversation.
- We will focus on asking questions and answering using 'because'.

#### M2

## **Number and Number Patterns**

Children will develop their knowledge of number further by:

Introducing zero

Comparing numbers to 5

Composition of numbers to 5

Exploring 6, 7, 8

Making pairs

Combining groups

# **Mass and Capacity**

Compare mass

Compare capacity

#### Measure

Length and Height

Time

# Physical Development Gymnastics

High, Low, Over, Under

#### Dance

Nursery Rhymes – Simple movement sequences

Fine Motor Skills - Dough Disco

Focus on improving cutting skills during creative activities and model making.

# **Expressive Arts and Design**

D4, A3

- Move to a beat
- Make simple actions to well-known songs
- Use a variety of different techniques to make a class frieze.
- Art work inspired by the artist James Rizzi.
- Roleplay experiences home corner and castle

### **Understanding the World**

S1, H4

**P5** 

Changes of state – ice, cooking.

Materials - knight's armour.

**Seasons** – Spring Walk

Talk about where they live and develop the vocabulary of place.

Know that they live in England.

Recognise a picture of the King and other important figures in British life.

# Personal, Social and Emotional Development Jigsaw PHSE

**Dreams and Goals** 

**Aspirations** 

How to achieve goals

Understanding the emotions which go with this

Reflective Circle time – responding to issues as they arise.