









Pytchley Primary School Long Term Plan.

Duckling's Class (EYFS)

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Values	Respect Titus 2:7 <i>Show yourself in all respects to be a model of good works, and in your teaching show integrity, dignity,</i>	Friendship <i>Ecclesiastes 4:9-12 Two are better than one: because they have a good reward for their labour,</i>	Responsibility Galatians 6:5 <i>For each will have to bear his own load.</i>	Truth John 14:6 <i>Jesus said to him, "I am the way, and the truth, and the life. No one comes to the Father except through me.</i>	Resilience Galatians 6:9 <i>Let us not grow weary in well-doing, for in due time we will reap a harvest if we do not give up.</i>	Hope Jeremiah 29:11 <i>For I know the thoughts that I think toward you, says the Lord thoughts of peace and not of evil, to give you a future and hope.</i>
Whole School Cultural Events	Jeans 4 Genes Healthy Eating Week Black History Month	Universal Children's Day St Andrew's Day Advent Christingle Diwali	Chinese New Year National handwriting day National Story-Telling Safer Internet Day	Shrove Tuesday Lent Ash Wednesday World Book Day World Maths Day British Science Week	Children's Book Week	Children's Art Week
Topic						
Key Texts (Topic based)	Supertato by Sue Hendra Little Red Hen	Little Glow by Katie Sahota The Christmas Story	Tell me a Dragon by Jackie Morris There was an Old Dragon who Swallowed a Knight by Penny Parker Klostermann	Peepo by Janet and Allan Ahlberg When I was little like you by Jill Walsh	Monkey Puzzle by Julia Donaldson The Tiger Who Came to Tea by Judith Kerr	Billy's Bucket by Kes Gray Look What I Found at the Seaside by Moira Butterfield
English (Drawing Club)	Fiction: Dear Zoo by Rod Campbell Chicken Licken	Fiction: Not Now Bernard by David McKee The Gingerbread Man	Fiction: We're Going on a Bear Hunt by Michael Rosen The Three Billy Goats Gruff	Fiction: When the Teddy Bears came by Martin Waddell The Hungry Caterpillar by Eric Carle	Fiction: Penguin by Polly Dunbar Goldilocks and the 3 Bears	Fiction: Pirate Pete by Nick Sharratt Little Red Riding Hood

<p>Non-fiction Writing</p>		<p>Non-Fiction: Recipes for Celebration cooking Form: A list.</p>	<p>Non-Fiction: Instructions How to trap a troll. Form: Diagrams and labels</p>	<p>Non-Fiction: Posters Form: Captions</p>	<p>Non-Fiction: Information – Looking after a pet Form: Instructional sentences</p>	<p>Non-Fiction: Invitations – Picnic Form: Writing a message.</p>
<p>Phonics</p>	<p><u>Baseline Assessments</u></p> <p><u>Little Wandle Letters and Sounds Revised</u></p> <p><u>Graphemes – s, a, t, p, i, n, d, g, o, c, k, ck, e, u, r, h, b, f, l</u></p> <p><u>Tricky Words – is, l, the</u></p>	<p>Little Wandle Letters and Sounds Revised</p> <p>Graphemes – ff, ll, ss, j, v, w, x, y, z, zz, qu, ch, sh, th, nk, ng Words with -s added.</p> <p>Tricky Words – put, pull, full, as, and, has, his, her, go, no, to, into, she, push, he, of, we, me, be</p>	<p>Little Wandle Letters and Sounds Revised</p> <p>Graphemes – ai, ee, igh, oa, oo, oo, ar, or, ur, ow, oi, ear, air, er, Words with double letters. Longer words.</p> <p>Tricky Words – was, you, they, my, by, all, are, sure, pure.</p>	<p>Little Wandle Letters and Sounds Revised</p> <p>Graphemes and words– Review – ai, ee, igh, oa, oo, oo, ar, or, ur, ow, oi, ear, air, er, Words with double letters. Longer words. Words with 2 or more digraphs, words ending -ing, compound words, Words with s(z) in the middle and end, words with -es (z) at the end.</p> <p>Tricky Words – review all taught so far and secure spellings.</p>	<p>Little Wandle Letters and Sounds Revised</p> <p>Graphemes and words – short vowels cvcc, short vowels cvcc ccvc, short vowels ccvcc cccvc, longer words, compound words, root words ending in -ing -ed(t) -ed -est.</p> <p>Tricky Words – said, so, have, like, some, come, love, do, were, here, little, says, there, when, what, one, out, today.</p>	<p>Little Wandle Letters and Sounds Revised</p> <p>Graphemes and words – long vowels cvcc ccvc, long vowels ccvc, cccvc, ccv, ccvcc. words ending -s, words ending -s(z) words ending -es, longer words, root words ending in -ing -ed(t) -ed, root words ending -est -er.</p> <p>Tricky Words – review all taught so far and secure spellings.</p>
<p>Maths</p>	<p><u>Getting to Know You</u> Early mathematical experiences and Baseline assessments.</p> <p><u>Match, Sort and Compare</u> Match objects and pictures <u>Identify</u> sets Sort objects to a type Create sorting rules Compare amounts</p> <p><u>Talk about measure and patterns</u> Compare size, mass and capacity Explore patterns</p>	<p><u>It's Me 1 2 3</u> Representing 1, 2, 3 Comparing 1, 2, 3 Composition of 1, 2, 3 1 more and 1 less</p> <p><u>Circles and Triangles</u> Identify and name circles and triangles Compare circles and triangles Shapes in the Environment Describe Position</p> <p><u>1,2,3,4,5</u> Find, subitise and represent 4 and 5 1 more and 1 less</p>	<p><u>Alive in 5</u> Introducing zero Comparing numbers to 5 Composition of numbers to 5</p> <p><u>Mass and Capacity</u> -Compare mass -Compare capacity</p> <p><u>Growing 6, 7, 8</u> 6, 7, 8 Making pairs Combining Groups</p> <p><u>Measure</u> - Length and Height - Time</p>	<p><u>Building 9 and 10</u> 9 & 10 Comparing Numbers to 10 Bonds to 10</p> <p><u>Measure</u> 3D shapes Identify 2d shapes within 3d shapes Patterns</p> <p><u>Consolidation</u> Deepening understanding or previous learning. Opportunities for problem solving.</p>	<p><u>To 20 and Beyond</u> Building numbers beyond 10 Counting Patterns beyond 10</p> <p><u>How many now?</u> Add more Take away</p> <p><u>Manipulate, compose and decompose</u> Select, rotate and manipulate shapes</p> <p><u>Sharing and Grouping</u> Explore sharing Explore grouping</p>	<p><u>Visualise, build and map</u> Identify patterns Create own patterns Visualise from different positions Describe positions</p> <p><u>Making Connections</u> Deepen understanding Patterns and relationships</p> <p><u>Consolidation</u> Deepening understanding or previous learning. Opportunities for problem solving.</p>

		Composition of 1 -5 Shapes with 4 Sides Identify and name shapes with 4 sides Combine shapes with 4 sides Shapes in the Environment			Doubles	
Religious Education	Diocese Syllabus Being Special: Where do we belong?	Understanding Christianity Why do Christians perform Nativity plays at Christmas?	Diocese Syllabus What times/stories are special?	Understanding Christianity Why do Christians put a cross in the Easter Garden?	Understanding Christianity Why is the word God so important to Christians?	Diocese Syllabus What places are special and why?
Understanding the World The Natural World Science	Biology Our bodies, senses – Growing and changing overtime. Seasons – Autumn Walk	Physics Dark and Light – Bonfire night, reflection.	Chemistry Changes of state – ice, cooking. Materials – knights armour. Seasons – Spring Walk	Biology Life cycles Spring - changes over time.	Biology Animal Habitats Growing and changing.	Physics Gravity – Paper aeroplanes Thrust – bottle cap Parachutes Biology Under the sea creatures, life cycles, diet and habitats.
Working Scientifically (Procedural Knowledge) is taught throughout each unit.						
Understanding the World Past and Present History	Know that there are rules and expectations that need to be followed – know that adults must follow rules as well. Recognise how they have changed from when they were a baby. Recognise authority figures in their own lives, as well as important members of society. Develop the sense of belonging to a community and helping	Talk about their own life stories and retell stories about things that have happened in their families. Know that people change as they get older. Know that many people who now live in England were born in other countries. Children recognise places of worship in their local community or places that are important to different children in the class.	Talk about where they live and develop the vocabulary of place. Know that they live in England. Recognise a picture of the King and other important figures in British life. Develop the sense of belonging to a community and helping each other to achieve things. Become aware that not everyone has the same amount of	Listen to fictional and non-fictional stories that are set in the past and become increasingly aware that life in the past was different. Talk about things that happened before they were born.	Listen to fictional and non-fictional stories that are set in the past and become increasingly aware that life in the past was different. Talk about things that happened before they were born. Develop a sense of 'past' and use appropriate language such as 'yesterday' and 'last week'	Talk about their own life stories and retell stories about things that have happened in their families. Develop a sense of 'past' and use appropriate language such as 'yesterday' and 'last week'. Use money in role play situations and know that money is needed in shops to buy things.

	each other to achieve things.	Visit some of these places of worship and begin to understand that different people believe different things. Begin to recognise that what they believe changes the way they behave/live	money and that there are big differences between rich and poor.			
Working Historically (Procedural Knowledge) is taught throughout each unit.						
Understanding the World People Culture and community <i>Geography</i>	Our Village, school, church and community. Their families and school community. Jobs in the community, people who help us	Learning about different celebrations and cultures from around the world.	Identifying and locating capital cities in the UK. Know we live in England (linked to history – King Charles III)	Looking at natural and human features of habitats and places.	Recognise some similarities and differences between life in this country, particularly the village/town they live in, and life in other countries. Looking at natural and human features of habitats and places.	Locating land and sea – terms such as island and ocean. Tourism – where people holiday and how they travel there. Identifying local weather patterns in our location and around the world. Our impact on the environment and the ocean. <i>Ocean, Pollution, recycle, Sea,</i>
Locational knowledge, place knowledge, human and physical geography, geographical skills and fieldwork are taught throughout most units.						
Understanding the World Technology and online safety	Online safety – Smarty the Penguin – Self-image and identity. Kapow, 2simple software, Topmarks, Beebots, cameras and video.	Online safety – Smarty the Penguin – Online relationships Kapow, 2simple software, Topmarks, Beebots, cameras and video.	Online safety – Smarty the Penguin – Reporting concerns and respecting technology. Kapow, 2simple software, Topmarks, Beebots, cameras and video.	Online safety – Smarty the Penguin – Managing online information, reliable sources. Kapow, 2simple software, Topmarks, Beebots, cameras and video.	Online safety – Smarty the Penguin – Internet searches, child friendly search engines. Kapow, 2simple software, Topmarks, Beebots, cameras and video.	Online safety – Smarty the Penguin - keeping personal information private. Kapow, 2simple software, Topmarks, Beebots, cameras and video.

Expressive Arts and Design Music - Being Imaginative and expressive	Kapow – Exploring Sound Using voice and body to make sound Experiment with tempo and dynamic when playing instruments	Kapow – Celebration Music Learning about music from a range of celebrations	Kapow – Music and movement Make simple actions to well-known songs Move to a beat	Kapow – Musical stories Using music alongside traditional tales	Kapow - Transport Using voices, bodies and instruments to explore different kinds of transport	Kapow – Big band What makes a musical instrument The four different groups of musical instruments
Expressive Arts and Design Creating with Materials – Art Being Imaginative and expressive.	Art Self-portraits, class frieze – our school/class. Junk modelling, collage, colour mixing. Artist Focus – Arcimboldo (fruit – link to Harvest) Role-play Home corner and school.	Art Class frieze – People who help us and vehicles. Junk modelling, collage, colour mixing. Artist Focus – Mondrian (Squares, primary colours.) Role-play Home corner and elf workshop	Art Class frieze – Zoo / safari. Junk modelling, collage, colour mixing. Artist Focus – Rizzi (birds) Role-play Home corner and castle	Art Class frieze – Peepo landscape. Junk modelling, collage, colour mixing. Artist Focus – Van Gogh (Starry Night) Role-play Home corner and artefacts from the past Queen’s sitting room	Art Class frieze – Under the sea, creatures and shipwreck. Junk modelling, collage, colour mixing. Artist Focus – Kandinski (Circles) Role-play Home corner and pet shop	Art Class frieze – Lighthouse and beach/holiday. Junk modelling, collage, colour mixing. Artist Focus – Role-play Home corner Ice-cream van/parlour, light house
Physical Development	Locomotion Walking - different directions, levels and speeds; marching Locomotion Jumping – different directions, levels and speeds; hopping Dough Disco, Fine Motor skills.	Ball Skills Hands 1 – Pushing, rolling and bouncing. Dance Nativity - Linked to Christmas Theme Dough Disco, Fine Motor skills.	Gymnastics High, Low, Over, Under Dance Nursery Rhymes – Simple movement sequences Dough Disco, Fine Motor skills.	Gymnastics Moving – shapes; transitioning between zones. Dance Ourselves – opposites. Dough Disco, Fine Motor skills.	Dance May Dancing with Y1’s - country dancing – skipping, different levels, partner work. Ball Skills Foundation Feet – dribbling Dough Disco, Fine Motor skills.	Ball Skills Hands 2 – throwing and catching, overarm/underarm. Games rules, simple attacking and defending tactics. Dough Disco, Fine Motor skills.
Personal, Social and Emotional Development	Jigsaw PHSE Being Me in My World Who am I and how do I fit? Reflective Circle time – responding to issues as they arise.	Jigsaw PHSE Celebrating Difference Respect for similarity and difference Anti-bullying and being unique Reflective Circle time – responding to issues as they arise.	Jigsaw PHSE Dreams and Goals Aspirations How to achieve goals Understanding the emotions which go with this Reflective Circle time – responding to issues as they arise.	Jigsaw PHSE Healthy Me Being and keeping safe and healthy Reflective Circle time – responding to issues as they arise.	Jigsaw PHSE Relationships Building positive, healthy relationships Reflective Circle time – responding to issues as they arise.	Jigsaw PHSE Changing Me Coping positively with change Reflective Circle time – responding to issues as they arise.

<p>Courageous advocacy (linked to PSHE)</p>	<p>Harvest Festival – donate food to less fortunate. Macmillan coffee morning – raise awareness of charity.</p>	<p>Remembrance Day – Poppy Appeal Anti-Bullying Week – Children as ambassadors</p>	<p>Children’s mental Health Week – Raise awareness. Martin Luther King Day – Famous speeches.</p>	<p>Fairtrade Fortnight – Know where our food comes from. International Women’s Day – Female advocates.</p>	<p>Christian Aid Week (12-18th May) – Class Advocates/fundraising.</p>	<p>Global Day of Parents (1st June) – Thank our parents/loved ones.</p>
<p>Spirituality</p>	<p>REGULAR: Daily prayers, regular weekly reflection time, PSHE/RSE sessions.</p>					
<p>Windows Learning about life: Exploring ideas. Mirrors Learning from life: Reflecting on things. Doors Learning to live life: How do we respond to our reflections.</p>						