Pytchley CE Primary Equality Objectives

Objectives Set: 27th September 2026
Reviewed:
Next Review:

Objective 1: Narrow the attainment gap between disadvantaged pupils and their peers across the school.

Rationale for objective:
The school is committed to ensuring that all pupils achieve their full potential regardless of their socio-economic background. Analysis of attainment and progress data indicates that some disadvantaged pupils do not consistently achieve outcomes in line with their peers. By identifying barriers to learning early and providing targeted support, the school aims to improve outcomes and ensure equality of opportunity for all pupils.

Actions planned:
Monitor attainment and progress of disadvantaged pupils at least termly. Identify pupils requiring additional support through pupil progress meetings. Provide targeted academic interventions based on identified need. Ensure high-quality adaptive teaching is embedded across all classes. Use Pupil Premium funding strategically to remove barriers to learning. Support attendance and punctuality through close monitoring and family engagement. Develop strong parental partnerships to support learning at home. Regularly evaluate the impact of interventions and adjust provision accordingly.

Progress to date:
Year 1: Targeted interventions established in reading, writing and mathematics. Improved tracking processes have enabled early identification of pupils at risk of underachievement.

Objective 2: Ensure all pupils access at least one sporting event, one musical event and one extra-curricular off-site experience each academic year.

Rationale for objective:
The school recognises that enrichment opportunities play a vital role in promoting equality of opportunity, broadening horizons and developing cultural capital. All pupils, regardless of background or circumstance, should have access to experiences beyond the classroom that enhance learning, develop talents and build confidence.

Actions planned:
Develop an annual programme of sporting, musical and educational visits for every year group. Monitor participation rates to ensure all pupils access the planned opportunities. Use school funding and available grants to minimise financial barriers. Provide support for transport and equipment where necessary. Engage with local sports clubs, music providers and educational organisations. Ensure opportunities are inclusive and accessible for pupils with additional needs. Review annually to identify and address any gaps in participation.

Progress to date:
Year 1: A variety of events planned across the school year. Participation monitoring set up

Objective 3: Develop pupils' understanding of equality, diversity and inclusion through the curriculum and wider school life.

Rationale for objective:

As a Church of England school, Pytchley CE Primary is committed to promoting respect, dignity and understanding for all people. Pupils should develop an appreciation of diversity within modern Britain and the wider world, while understanding the importance of equality, fairness and inclusion. This supports both personal development and preparation for life in a diverse society.

Actions planned:
Embed equality, diversity and inclusion themes throughout the curriculum. Ensure learning resources reflect a diverse range of cultures, experiences and backgrounds. Deliver assemblies and collective worship focused on respect, inclusion and diversity. Celebrate national and international events that promote equality and understanding. Provide staff training to support inclusive practice and curriculum delivery. Monitor curriculum content to ensure representation and challenge stereotypes. Gather pupil voice to assess understanding and impact.

Progress to date:
Year 1: Equality and diversity themes embedded within PSHE, RE, English and wider curriculum subjects.